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ABSTRACT

A study was conducted of differences in academic performance of boys and girls in Wales, exploring factors that might explain any differences and making recommendations about further studies that might be needed. The statistical analysis is based on statutory assessment and examination results for Wales. At an all-Wales level, for all subjects, girls perform better than boys at levels KS1 to KS4 (key stages), but these differences are most evident in English and Welsh language and literature. For mathematics and science, there are no evident differences at any grade level. The full report, which follows an executive summary, contains these chapters: (1) "Introduction"; (2) "The Comparative Performance of Boys and Girls at School In Wales: Methods"; (3) "The Comparative Performance of Boys and Girls at School in Wales: Results"; (4) "The Determinants of Differential Attainment of Boys and Girls at School in Wales"; and (5) "Recommendations." Four appendixes contain discussions of subject groups, differences from previous reports, differences between local education agencies, and a bibliography. (Contains 40 tables, 9 figures, and 78 references.) (SLD)

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